

In-Class Activity 1.B Building a Learning Community

Successful Students: The Difference That Makes the Difference

Beliefs (opinions/confidence/trust in)

- College experiences and a degree help me achieve bigger career and life goals.
- It is up to me to take responsibility for my own learning.
- Resources are available to me on campus; I need to find out what they are and use them.
- Earning the grades I want this semester will require more than the minimum amount of work.
- During my journey through college, how I react to challenges along the way will have a big impact on my progress.
- When I am in a new environment and stretching myself, I do not expect instant results; I know that good things come to me with time and patience.
- Success is a process, not a destination.
- I am fully supported!

Attitudes and emotions (feelings about)

- I want more than just a grade—I get a bigger sense of accomplishment when I understand and can apply what I learn in college.
- I know that if I treat my instructors and peers respectfully, they are more likely to want to help me succeed.
- I help myself feel in control of my time and on top of my work by creating a study schedule—and sticking to it.
- I quickly recognize when I start to feel lost or unhappy about my academic progress; I speak to my instructor or advisors about why and what I can do to feel more in control.
- I like to show initiative.
- I do whatever I can to feel part of the college community.

Thoughts (consideration/reflection)

- I think about how to connect new course material to what I already know and/or have learned in other courses.
- I give considerable thought to what courses I need to take in the future to help me achieve my academic and career goals.
- When my performance leads to negative outcomes, I consider what I did to contribute to that outcome and how I might do things differently next time.
- I know that feedback from my instructors is an opportunity for learning and improving.

- I understand that making mistakes is a part of the learning process.

Behaviors (actions/reactions)

- I keep a calendar of all my commitments (academic and otherwise) to help me stay organized.
- I make it a priority to attend all my classes.
- I do what is necessary so I can pay attention and focus in class (including getting enough sleep and eating well).
- I speak up in class and show myself to be an active, engaged member of that community.
- I ask for advice and guidance from academic advisors, career counselors, tutors/mentors, financial aid staff, etc., to help me make good choices and decisions.
- I complete all my assignments, taking care to present neat, accurate work.

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Syllabus Quiz

Student Name _____

- 1) What is the course instructor's office phone number?
- 2) On what day(s) and time(s) are office hours held?
- 3) What is the attendance policy for the course?
- 4) What overall percentage will result in a C grade for the semester?
- 5) Read each statement below. For any false statement, please correct the statement.
 - a) Attendance is crucial for success in this course.
 - b) You will complete the entire midterm and the entire final exam in class.
 - c) Late assignments can be handed in up to three weeks after the due date.
 - d) Any student who attends class, takes good notes, completes assignments, and studies outside of class should receive a good grade in this course.
- 6) What are the criteria for receiving maximum points for participation?
- 7) Homework assignments account for what portion of your final grade?
- 8) When are the tests scheduled for this class?

