



## Dana Center to Offer Low-Cost Postsecondary Mathematics Courses in Collaboration with Access Alliance for Education

*New collaboration will provide materials at low cost for students*

Beginning in 2021, the Charles A. Dana Center at The University of Texas at Austin will collaborate with [Access Alliance for Education](#) (AA4E) to deliver four higher education mathematics courses through Mentoring Minds' [Quaero courseware](#), a customizable online teaching solution that equips postsecondary instructors with curriculum, grading, assessment, and reporting tools. This collaboration will allow these courses to be offered at a lower cost to students than ever before.

Two Dana Center Mathematics Pathways (DCMP) courses, [Foundations of Mathematical Reasoning](#) and [Quantitative Reasoning](#), will be available through AA4E in January 2021. The Quantitative Reasoning course is a college-level mathematics course that includes optional, fully aligned [corequisite support materials](#) to aid students who have been assessed as underprepared. The Foundations of Mathematical Reasoning course is a developmental-level course that includes optional, fully aligned support materials for students who are assessed as significantly underprepared. The [Statistical Reasoning](#) and [Reasoning with Functions](#) courses will be offered next fall.

“The Dana Center is excited about our collaboration with Access Alliance for Education to design and deliver new, low-cost mathematics courses to students,” said Bill Crowe, interim director of higher education strategy, policy, and services. “These courses use the best emerging instructional practices to assist students in learning math skills that will be critical to their future academic and career success. This collaboration aligns with our mission of ensuring every student, particularly those traditionally underserved, have equitable access to excellent math and science education.”

All DCMP curricula, including corequisite supports, emphasize students' active and collaborative engagement in the physical or virtual classroom. Course content is contextualized to students' lived experience and uses real-world data for authentic exercises and assessments. Psychosocial factors and learning science are embedded in the design of course materials to support students in becoming better mathematical learners.

“We are looking forward to representing the Dana Center as they continue to bring their highly successful curricular material to mathematics students everywhere,” said John Hillsman, partner and CEO of Access Alliance for Education. “We are excited about how their curricular innovations will further benefit students now that these outstanding materials will be more accessible. The Dana Center is a prime example of the inventive types of curriculum, departments, and institutions Access Alliance for Education is proud to work with.”

Student access to the Quaero instructional management platform, including assessment and homework solutions, will cost approximately \$30. In-class materials will be available as digital documents to instructors at no charge.

For five years, the Dana Center's higher education mathematics curriculum has been available through educational publisher Pearson.

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