

# Co-Requisite Support Course Calendaring Suggestions

## DCMP Statistical Reasoning Course

We recommend that the SR course meets four contact hours per week, the co-requisite support course meets three contact hours per week and that the support course and SR course do not meet back-to-back. Either of these calendars can be used in a co-mingled or cohorted format. Note that these calendars are examples of what students would be doing a couple of weeks into the semester so previous work is not shown.

### Sample Calendar 1:

**Support course (each meeting 1.5 hours) and parent course (each meeting 2 hours) meet on alternating days. Students taking the support course are meeting a total of four days per week, college-level students meet two days per week.**

Monday Class	Monday Evening	Tuesday Class	Tuesday Evening
<p><b>Support course meets</b></p> <p>Students in the support course work collaboratively to complete support worksheets 5A, 5B, 5C, 5D.</p>	<p><b>Independent work</b></p> <p>All students complete preview assignments for Lessons 5A, 5B, 5C, 5D.</p>	<p><b>SR parent course meets</b></p> <p>All students attend SR class and work collaboratively to complete In-Class Activities 5A, 5B, 5C, 5D.</p>	<p><b>Independent work</b></p> <p>All students complete practice assignments for Lessons 5A, 5B, 5C, 5D.</p>

Wednesday Class	Wednesday Evening	Thursday Class	Thursday – Sunday
<p><b>Support course meets</b></p> <p>Students in the support course work collaboratively to complete support worksheets 6A, 6B, 6C, 6D.</p>	<p><b>Independent work</b></p> <p>All students complete preview assignments for Lessons 6A, 6B, 6C, 6D.</p>	<p><b>SR parent course meets</b></p> <p>All students attend SR class and work collaboratively to complete In-Class Activities 6A, 6B, 6C, 6D.</p>	<p><b>Independent work</b></p> <p>All students complete practice assignments for Lessons 6A, 6B, 6C, 6D.</p>

**Sample Calendar 2:**

**Support course (each meeting 1.5 hours) and parent course (each meeting 2 hours) meet on same day. All students meet two days per week and students taking the support course meet twice each of those days.**

Thursday - Sunday	Monday Morning	Monday Evening	Tuesday
<p><b>Independent work</b> All students complete practice assignments from previous session and preview assignments for Lessons 5A, 5B, 5C, 5D.</p>	<p><b>SR parent course meets</b> All students attend SR class and work collaboratively to complete In-Class Activities 5A, 5B, 5C, 5D.</p>	<p><b>Support course meets</b> Students in the support course work collaboratively to complete support worksheets 6A, 6B, 6C, 6D.</p>	<p><b>Independent work</b> All students complete practice assignments for Lessons 5A, 5B, 5C, 5D and preview assignments for 6A, 6B, 6C, 6D.</p>

Wednesday Morning	Wednesday Evening	Thursday - Sunday
<p><b>SR parent course meets</b> All students attend SR class and work collaboratively to complete In-Class Activities 6A, 6B, 6C, 6D.</p>	<p><b>Support course meets</b> Students in the support course work collaboratively to complete support worksheets 7A, 7B, 7C, 7D.</p>	<p><b>Independent work</b> All students complete practice assignments for Lessons 6A, 6B, 6C, 6D. and preview assignments for 7A, 7B, 7C, 7D.</p>