

Co-Requisite Support Course Calendaring Suggestions

DCMP Quantitative Reasoning Course

We recommend that the QR course and the co-requisite support course each meet three contact hours per week and that the support course and QR course do not meet back-to-back. Either of these calendars can be used in a co-mingled or cohorted format. Note that these calendars are examples of what students would be doing a couple of weeks into the semester so previous work is not shown.

Sample Calendar 1:

Support course and parent course meet on alternating days with each meeting lasting for 1.5 hours; students taking the support course are meeting a total of four days per week, college-level students meet two days per week.

Monday Class	Monday Evening	Tuesday Class	Tuesday Evening
<p>Support course meets</p> <p>Students in the support course work collaboratively to complete support worksheets 5A, 5B, 5C.</p>	<p>Independent work</p> <p>All students complete preview assignments for Lessons 5A, 5B, 5C.</p>	<p>QR parent course meets</p> <p>All students attend QR class and work collaboratively to complete In-Class Activities 5A, 5B, 5C.</p>	<p>Independent work</p> <p>All students complete practice assignments for Lessons 5A, 5B, 5C.</p>

Wednesday Class	Wednesday Evening	Thursday Class	Thursday - Sunday
<p>Support course meets</p> <p>Students in the support course work collaboratively to complete support worksheets 5D, 6A, 6B.</p>	<p>Independent work</p> <p>All students complete preview assignments for Lessons 5D, 6A, 6B.</p>	<p>QR parent course meets</p> <p>All students attend QR class and work collaboratively to complete In-Class Activities 5D, 6A, 6B.</p>	<p>Independent work</p> <p>All students complete practice assignments for Lessons 5D, 6A, 6B.</p>

Sample Calendar 2:

Support course and parent course meet on same day with each meeting lasting for 1.5 hours; all students meet two days per week and students taking the support course meet twice each of those days.

Thursday - Sunday	Monday Morning	Monday Evening	Tuesday
<p>Independent work All students complete practice assignments from previous session and preview assignments for Lessons 5A, 5B, 5C.</p>	<p>QR parent course meets All students attend QR class and work collaboratively to complete In-Class Activities 5A, 5B, 5C.</p>	<p>Support course meets Students in the support course work collaboratively to complete support worksheets 5D, 6A, 6B.</p>	<p>Independent work All students complete practice assignments for Lessons 5A, 5B, 5C and preview assignments for 5D, 6A, 6B.</p>

Wednesday Morning	Wednesday Evening	Thursday - Sunday
<p>QR parent course meets All students attend QR class and work collaboratively to complete In-Class Activities 5D, 6A, 6B.</p>	<p>Support course meets Students in the support course work collaboratively to complete support worksheets 7A, 7B, 7C.</p>	<p>Independent work All students complete practice assignments for Lessons 5D, 6A, 6B and preview assignments for 7A, 7B, 7C.</p>