

## Guiding Questions for Perie, Marion & Gong Article Discussion

- What is most striking to you from the article?
- How does this make you think about math assessment in your district?
- What are next steps you can take to forward the work of assessment in your district?

## Highlights from superintendents' discussion of the article

- Need to understand the difference between formative, interim and summative assessments.

### Need to ask the questions:

- What are the problems of practice interim assessments (IA) are trying to inform?
- Who is going to use the information and for what purpose?

## Highlights from superintendents' discussion of the article (cont.)

### Consideration re data:

- Zone of wishful thinking: data leads to improvement
- How to provide data in form and quantity that is useful to teachers?

## Highlights from superintendents' discussion of the article (cont.)

### Considerations re IA

- There are not data yet re the usefulness of IA.
- Importance of assessing usefulness of IAs rather than layering one onto the next.
- Using IA for accountability purposes will squelch teachers' use of them to inform their practice.

## Highlights from superintendents' discussion of the article (cont.)

### Considerations re FA

- Formative assessment has proven results.
- How to implement IA in a way that builds teachers' FA skills.
- Applying FA @ scale with quality is a big challenge.