

TEXAS SUPPORT FOR HOMELESS EDUCATION PROGRAM (TEXSHEP)
On-site Program Review Schedule ♦ Years One (06-07), Two (07-08), and Three (08-09)

Year 1: 2006-07 (16)

Year 2: 2007-08 (14)

Year 3: 2008-09 (13)

<i>ISD/ESC</i>	<i>Staff and Peer Reviewers</i>	<i>ISD/ESC</i>	<i>Staff and Peer Reviewers</i>	<i>ISD/ESC</i>	<i>Staff and Peer Reviewers</i>
Cleburne ISD	Staff: Tim Peer: Bryan (Sara Williams)	Dallas ISD	Staff: Patrick Peer: Cy-Fair (Dave Schrandt)	Arlington ISD	Staff: Barbara Peer: Northeast (Barbara Bading)
Ennis ISD	Staff: Tim Peer: AYW (Leslie Castruccio)	Greenville ISD	Staff: Patrick Peer: East Central (Willie Gaines)	Grand Prairie ISD	Staff: Barbara Peer: Deer Park (Lisa Meyer)
Irving ISD	Staff: Tim Peer: Alief (Jennifer Key)	McKinney ISD	Staff: Patrick Peer: Comanche (Teresa Loudermilk)	Mt. Pleasant ISD	Staff: Barbara Peer: Brenham (Jean Shoup)
Sanger ISD	Staff: Tim / Peer: Pflugerville (Vicky Esparza-Gregory)	Winfree Acaden	Staff: Patrick / Peer: Manor (Jerretta Jimmerson Davenport)	Sherman ISD	Staff: Barbara Peer: Austin (Cathy Requejo)
Wylie ISD	Staff: Tim Peer: Northside (Marta Martinez)	Alief ISD	Staff: Tim Peer: Grand Prairie (Christine Gonzalez)	Bushland ISD	Staff: Patrick Peer: Victoria (Gail Brocklebank)
Comanche ISD	Staff: Jeanne Peer: Greenville (Carol Petty)	Amarillo ISD	Staff: Tim Peer: Giddings (Jeanne Bahney)	Cypress-Fairbanks ISD	Staff: Patrick Peer: Amarillo (Melissa Chapman)
Deer Park ISD	Staff: Jeanne Peer: Arlington (Nelva Hardin)	Galveston ISD	Staff: Tim Peer: Round Rock (Leticia Gutierrez)	Houston ISD	Staff: Patrick Peer: Corpus Christi (Diana Reyes)
Region 16 ESC	Staff: Jeanne Peer: Region 13 (Becky Lott)	Region 14 ESC	Staff: Tim Peer: Region 16 (Miriam Lynch)	American Youth Works (AYW)	Staff: Tim Peer: Winfree Academy (Amy Sloan)
Galena Park ISD	Staff: Jeanne Peer: San Antonio (Estela Garza)	Austin ISD	Staff: Jeanne Peer: Irving (Toni Gallego)	Bryan ISD	Staff: Tim Peer: Ennis (Diana Freeman)
Belton ISD	Staff: Barbara Peer: Mt. Pleasant (Sarah Poskey)	Pflugerville ISD	Staff: Jeanne Peer: Wylie (TJ Thiesen)	Manor ISD	Staff: Tim Peer: Cleburne (Janet Walker)
Brenham ISD	Staff: Barbara Peer: Sherman (Dan LaBruyer)	Region 13 ESC	Staff: Jeanne Peer: Region 20 (Cassity Gutierrez)	East Central ISD	Staff: Jeanne Peer: Belton (Jill Ross)
Giddings ISD	Staff: Barbara Peer: Harlandale (Amy Perkins)	Northeast ISD	Staff: Barbara Peer: Galena Park (Mark Goza)	Harlandale ISD	Staff: Jeanne Peer: McKinney (PJ Holland)
Round Rock ISD	Staff: Barbara Peer: Bushland (Stephanie Braddock)	San Antonio ISD	Staff: Barbara Peer: Houston (Connie Thompson)	Northside ISD	Staff: Jeanne Peer: Dallas (Mark Pierce)
New Braunfels ISD	Staff: Patrick Peer: Sanger (Valerie Foster)	Victoria ISD	Staff: Barbara Peer: New Braunfels (Maria Cendejas)		
Corpus Christi ISD	Staff: Patrick Peer: Galveston (Kelley Romar)				
Region 20 ESC	Staff: Patrick Peer: Region 14 (Martha Smallwood)				

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PEER REVIEWER EXPECTATIONS

The purpose of the Peer Review Program at THEO is to provide project staff with the opportunity to get to know other projects in the state, i.e., their staff, practices, and approaches, as well as to share their own information and knowledge. Peers are selected to accompany THEO staff for the annual review. This review will now take place mid-year. A mid-year review affords the projects reviewed the time to make adjustments to more successfully meet their stated objectives. The peer reviewer should:

1. Speak with the THEO reviewer regarding time and place for the review, as well as briefly discuss the project to be reviewed.
2. Arrange to submit travel expenses to Region 10 for reimbursement.
3. Meet THEO reviewer at the designated time and place.
4. Accompany THEO reviewer to the project site.
5. Interact with project personnel, asking salient questions, and sharing your own project information regarding best practices and procedures.
6. Take notes on lessons learned and ideas to take back to the peer reviewer's project.
7. Make suggestions for the reviewed project to assist in improving services to children in homeless situations.
8. Discuss ideas, issues, concerns, and learning with THEO reviewer.
9. Submit to THEO reviewer a brief (one-page) report on the above items, within two weeks of the review date, (See attached report format).
10. Address/implement any learning within your own district.
11. Submit amendments as needed for any changes you make based on your peer review experience.

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TEXSHEP PEER REVIEWER REPORT

Name of Peer Reviewer:

Peer Reviewer's District/ESC:

Date of review:

Project Reviewed :

Project's Homeless Liaison:

THEO Reviewer:

What were this project's strengths? What seemed to work well—best practices?

Did you note anything that might be improved? If so, what?

Identify ideas or lessons learned that might be of assistance to the peer reviewer's own project. Look at areas such as improving objectives, community collaboration, service provision, parent involvement, data collection, evaluation processes, etc.

Briefly comment on the overall peer review experience. Was it helpful? If so, how? If not, what would make the experience more useful to you as a peer reviewer?