

Lunch

Description

Students sort living organisms and nonliving objects according to their parts and characteristics.

Time Frame

1 lesson (45 minutes)

Correlation to Texas Essential Knowledge and Skills

During this activity, students will be exposed to the following Texas Essential Knowledge and Skills:

Note: Some TEKS statements below end with a ; or *and* and nothing thereafter—this indicates that further TEKS statements follow but are not included here.

(1.8) Science concepts. The student distinguishes between living organisms and nonliving objects. The student is expected to:

- (A) group living organisms and nonliving objects; and

Note: The TEKS listed here are the main content TEKS for this activity; however, this activity may also cover additional content and process skills included in other TEKS.

Materials

Fruits and vegetables—real, pictures, or models (several per student group)
Lunch by Denise Fleming (1 for the teacher)
Magazines (2–4 per student group)
Scissors (1 pair per student)
Sorting basket (1 per student group)

Resources

Fleming, Denise. *Lunch*. New York: Henry Holt and Company, 1992.

Advance Preparation

1. Collect pictures or models of fruits and vegetables, or real fruits and vegetables for each student to have at least one to observe.
2. Prepare a sorting basket for each student group by stapling two paper sacks together. Attach a handle so that it resembles a picnic basket. Label the sacks with one of the following titles: Living and Nonliving Objects.

Procedures

1. Display the fruits and vegetables and ask students to select one item each and then as a class sort their fruits or vegetables by one of the following characteristics: color, weight, size, or shape. Repeat using a different characteristic.
2. Read the story *Lunch* by Denise Fleming. Ask students to identify the items on the pages as living or nonliving, fruit, or vegetable.
3. After reading the story, move students into their groups and give each group a sorting basket and several magazines. Ask students to find and cut out pictures of living organisms and nonliving objects and place them in the correct bag of the sorting basket.
4. Once students find several pictures of living organisms and nonliving objects have each student select one, hold it up, and have the rest of the class identify and classify the picture as living or nonliving. Repeat until all students have the opportunity to classify at least one item in a picture.