

In-Depth Number, Algebra, and Measurement Aligned to Middle School TEKS

2004-2005 Teacher Quality Grant
Abilene Christian University, Department of Mathematics and Computer
Science

Responsibilities of Participants

All participants are expected to

- Participate in the 12-day summer institute:
 - Monday–Thursday, June 21–24, 1–5 p.m.
 - Monday–Thursday, June 28–July 1, 1–5 p.m.
 - Tuesday–Friday, July 6–9, 1–5 p.m.
- Attend the Conference for the Advancement of Mathematics Teaching (CAMT), Thursday–Saturday, July 15–17, in San Antonio or other closely related professional meeting. The advanced registration deadline for CAMT is June 9, and the hotel reservation deadline is June 11. For more information, visit the CAMT website: <http://www.tenet.edu/camt>.
- Participate in the 8 academic year follow-up sessions: four full-day sessions (school district pays substitute) and four evening sessions. Lunch/dinner provided.

Fall Sessions

September, 9 a.m.–4 p.m. (full day)
October, 5–9 p.m. (evening)
November, 5–9 p.m. (evening)
December, 9 a.m.–4 p.m. (full day)

Spring Sessions

January, 9 a.m.–4 p.m. (full day)
February, 9 a.m.–4 p.m. (full day)
March, 5–9 p.m. (evening)
April, 5–9 p.m. (evening)

Participants will decide on the dates for the academic year follow-up sessions during the summer institute.

- Enroll and finish Intel’s online TIMSS Video Studies: Explorations of Algebra Teaching program.
- Implement project objectives in your classroom
- Share teaching ideas and occurrences in the classroom
- Analyze samples of student work
- Complete other academic activities

Benefits to Participants

Participants will receive

- Six hours of graduate credit in school mathematics MATT 640 on completion of course requirements. (Tuition and fees waived.)
- \$300 stipend for participation in the summer institute on completion of summer institute, \$300 for travel to attend CAMT or other closely related professional meeting (must receive approval of project directors), and limited child care reimbursement.
- \$320 in books, manipulatives, and supplies. Exact items to be determined.
- Lunch during the summer institute and lunch/dinner during academic year sessions
- Opportunities to build and enhance relationships with other middle school mathematics teachers
- Opportunities to use a notebook computer and projector for instructional purposes in classroom (available for checkout from project directors).

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AGREEMENT TO PARTICIPATE

The Governor's Office has directed the Texas Higher Education Coordinating Board to request project directors of Teacher Quality Grants to select participants who will make a good faith effort to complete the entire project. Participants of the project will be expected to complete the summer institute, attend the eight academic year follow-up sessions, and attend CAMT. Participants will also be expected to complete other requirements of the project such as enroll and finish Intel's online TIMSS Video Studies: Explorations of Algebra Teaching program, implement project objectives in your classroom, share teaching ideas and occurrences in the classroom, analyze samples of student work, and complete other academic activities.

During the summer institute, project participants will select the days and evenings for the academic year follow-up sessions. Project directors will be flexible in the scheduling of these follow-up sessions and will work with participants who may have conflicts.

During the academic year, the project directors, consultant, and evaluator will visit with the participants and observe the participant's classroom. These visits will be to assess the level of implementation of project objectives and the success of the project. The classroom visits will not be used to evaluate participants.

By signing below, I agree to attend and participate in all project activities to the best of my ability. I also agree to make-up any project activity that I may miss.

Name of Participant (printed)

Signature of Participant

Date

Because we are asking school districts to provide substitutes during four follow-up sessions during the 2004-05 academic year, please have your principal sign below acknowledging this request.

Name of Principal (printed)

Signature of Principal

Date

Return to Yarema/Hendricks TQG Project, ACU Box 28012, Abilene, Texas 79699-8012.