



New Mathways Project Announces Nine Community Colleges to Serve as Codevelopment Partners

Colleges will assist in statewide approach to reforming mathematics developmental education

Contact

Steven Johnson, TACC, (512) 468-5245 or sjohnson@tacc.org

Amy Getz, Dana Center, (512) 232 -5806 or getz_a@austin.utexas.edu

October 24, 2012

(Austin, Texas) Today the Texas Association of Community Colleges (TACC) and the Charles A. Dana Center at The University of Texas at Austin start the next phase of implementation of the New Mathways Project (NMP) by announcing codevelopment partners. These partners will work closely with TACC and the Dana Center on the complex task of reengineering developmental mathematics and the gateway courses that are critical to student completion. Nine community colleges will serve as codevelopment partners, while the other 41 Texas community colleges will begin the implementation phase as either Active Learning or Capacity Building sites. The NMP will be implemented at scale, across the state of Texas.

Community College NMP Codevelopment Sites:

Alamo Colleges – Northwest Vista College, San Antonio, Texas
Austin Community College, Austin, Texas
Brazosport College, Lake Jackson, Texas
El Paso Community College, El Paso, Texas
Kilgore College, Kilgore, Texas
Lonestar College - Kingwood, Kingwood, Texas
Midland College, Midland, Texas
South Texas College, McAllen, Texas
Temple College, Temple, Texas

“TACC is pleased that the New Mathways Project is moving forward to the next step of implementation in this critical effort,” said Bill Holda, TACC Chair and President of Kilgore College. He continued, “The 50 community colleges of TACC understand that developmental mathematics must be reformed and NMP is the game-changer that will make a difference ensuring students are successful.”

“It is a great privilege to support TACC’s efforts to strengthen the mathematics pathways to and through key community college gateway mathematics courses. We look forward to working with our new codevelopment partners and their faculty to create rich resources for instruction that will prepare their students to complete programs of study that lead to certificates and degrees with labor market value,” said Uri Treisman, Executive Director of the Dana Center.

“Temple College is excited to be chosen as a codevelopment partner. We believe that participating in the continued development of the New Mathways Project will allow TC’s incredible faculty to be fully engaged in a project that will benefit our students by making mathematics courses a successful experience,” said Glenda Barron, President of Temple College.

The New Mathways Project is a statewide approach to reforming mathematics developmental education based on four principles to help students more quickly learn, and earn, college-level credits in rigorous mathematics. The NMP will enable students to succeed in the math needed for their majors and future careers. One of the supports that colleges can choose to use to support reform is a set of curricular materials, tools and services developed by the Dana Center. The codevelopment partners will participate in the development and first implementation of these materials and services.

The NMP is a joint initiative of the Charles A. Dana Center, a research unit in the College of Natural Sciences at The University of Texas at Austin, and the Texas Association of Community Colleges.

###

