

**Advanced Mathematical Decision Making  
Letter of Commitment**

This letter confirms the participation of \_\_\_\_\_ (school) in \_\_\_\_\_ (school district) in the pilot of Advanced Mathematical Decision Making (AMDM) for the 2009-2010 school year. Teachers participating in the pilot are listed below with their signatures and email addresses. We agree to the following criteria for participation in the AMDM pilot:

- All participating teachers are expected to attend all of the professional development for Advanced Mathematical Decision Making, consisting of three full days in the summer (dates and locations below) and two full days in late fall, most likely in November, dates and locations to be determined. Finally, teachers will be expected to contribute to three, one-day follow-up sessions throughout the year offered regionally. This means a total of 3 summer days (plus travel if needed) and 5 release days during the school year (plus travel if needed). When we have a specific list of teachers, we will contact you for your first and second choice of dates/locations. Depending on needs and numbers, we may or may not add a fourth time and location.

Summer Professional Development:

- Dallas area (Plano ISD) – June 16-18
- Houston area (Clear Creek ISD) – July 21-23
- San Antonio area (Northside ISD) – July 29-31
- Austin area (Austin ISD) – August 5-7

- Districts are expected to support travel, accommodations, and release time/substitutes, for teachers to participate in all AMDM professional development activities.
- AMDM pilot teachers should have a strong mathematics background and generally should not be first year teachers. A statistics background is helpful, but not required.
- Teachers will be asked to provide feedback on both the materials and the professional development in a timely manner.
- Teachers are expected to teach the course in its entirety and in the recommended sequence. We discourage the materials being used on a unit-by-unit basis.

We have read, understood, and agree to the above requirements and expectations for piloting Advanced Mathematical Decision Making:

Teacher's Name	Signature	Email
Teacher's Name	Signature	Email
Teacher's Name	Signature	Email

*Contact: Cathy Seeley ([cseeley@mail.utexas.edu](mailto:cseeley@mail.utexas.edu)) or Molly Ewing ([amdmd@austin.utexas.edu](mailto:amdmd@austin.utexas.edu))  
Charles A. Dana Center, UT Austin Development Building, attn: Molly Ewing, 2901 N. IH 35  
Suite 2.200, Austin TX 78722 or fax: 512.232.1855*

\_\_\_\_\_  
Principal's Name                      Signature                      Email

\_\_\_\_\_  
Math Supervisor/Leader (if any)      Signature                      Email

**Date signed:**

**Comments** and/or names of others involved in the pilot, including a district contact if there is more than one school in the district participating in the pilot: