

Student Name

Date

Tutor

Times of Lesson: from _____ until _____

Make a note if child is absent: or, give reason why tutoring session was not held: _____

If child is exiting program, note date of last lesson: _____

Emergent Reader Lesson Plan

Read Aloud (For oral language and listening comprehension development; to model comprehension strategies) TEKS K.1-4, .8-.13 and 1.1, .4, .6 .10, .11)

Phonological Awareness (Auditory-oral awareness - focuses on the structure of words, how sounds can be analyzed and combined) TEKS K.6 and 1.6

Letter Identification (Naming the letters of the alphabet, identifying and distinguishing upper & lower case letters; involves recognizing, naming and reproducing each) TEKS K.7, .14-.16 and 1.5, .7, .20

Writing for Sounds: Developing the Alphabetic Principle using Written Expression (Using phonological knowledge to map sounds of letters onto the letter (s) represented by that sound; to begin writing parts of words and whole words, using writing as a tool for learning and communicating) TEKS K.14-.16 and 1.17, .19, .22, .23

Reading Together (Shared Reading) (Using an example of large print to develop a general knowledge of print and book concepts; book knowledge and word knowledge) TEKS K.5, .14, .16

Reflection

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Early Reader Lesson Plan

Read Aloud (For oral language and to develop listening comprehension and model comprehension strategies) **TEKS 1.1, .4, .6 .10-.12 and 2.8-. 13**

Reflection

Instructional (Guided) Reading (Reading to develop comprehension and to apply strategies and skills) **TEKS 1.9 and 2.6**
Text Level: _____

Re-Reading for Fluency (Re-reading to develop automaticity and confidence) **TEKS 2.6**

Word Study (Alphabetic Principle) - (Blend sounds together to read words and segment words into sounds for spelling)
TEKS 1.5, .7, .20 and 2.5, .16

Written Expression (Refining writing process to develop foundations for writing: composing, editing, revising original text) **TEKS 1.17, .19, .22, .23 and 2.14-.20**